



**BERRYESSA UNION SCHOOL DISTRICT**  
**Response to Literature Writing Rubric 6<sup>th</sup> – 8<sup>th</sup> Grade**

	<b>ADVANCED - 4</b>	<b>PROFICIENT - 3</b>	<b>MAKING PROGRESS - 2</b>	<b>NEEDS IMPROVEMENT – 1</b>
<b>Response to Literature</b>	<ul style="list-style-type: none"> <li>Develops interpretations that demonstrate a <i>thoughtful, comprehensive</i> grasp of the text</li> <li>Organizes <i>accurate and coherent</i> interpretations around <i>clear</i> ideas, premises, or images from the literary work</li> <li>Provides <i>specific</i> textual examples and details to support the interpretations</li> </ul>	<ul style="list-style-type: none"> <li>Develops interpretations that demonstrate a <i>comprehensive</i> grasp of the text.</li> <li>Organizes accurate and <i>reasonably</i> coherent interpretations around <i>clear</i> ideas, premises, or images from the literary work</li> <li>Provides textual examples and details to support the interpretations</li> </ul>	<ul style="list-style-type: none"> <li>Develops interpretations that demonstrate a <i>limited</i> grasp of the text</li> <li>Includes interpretations that <i>lack</i> accuracy or coherence as related to ideas, premises, or images from the literary work</li> <li>Provides <i>few, if any</i>, textual examples and details to support the interpretations</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates <i>little</i> grasp of the text</li> <li><i>Lacks</i> an interpretation or <i>may</i> be a simple retelling of the passage</li> <li><i>Lacks</i> textual examples and details</li> </ul>
<b>Organization &amp; Focus</b>	<ul style="list-style-type: none"> <li>Clearly addresses all parts of the writing task</li> <li>Demonstrates a clear understanding of purpose and audience</li> <li>Maintains a consistent point of view, focus, and organizational structure, including the effective use of transitions</li> <li>Includes a clearly presented central idea with relevant facts, details, and/or explanations</li> </ul>	<ul style="list-style-type: none"> <li>Addresses all parts of the writing task</li> <li>Demonstrates a general understanding of the purpose and audience</li> <li>Maintains a mostly consistent point of view, focus and organizational structure, including the effective use of some transitions</li> <li>Presents a central idea with mostly relevant facts, details, and/or explanations</li> </ul>	<ul style="list-style-type: none"> <li>Addresses only parts of the writing task</li> <li>Demonstrates little understanding of the purpose and audience.</li> <li>Maintains an inconsistent point of view, focus and organizational structure, including the ineffective or awkward transitions that do not unify important ideas</li> <li>Suggests a central idea with limited facts, details, and/or explanations.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses only one part of the writing task</li> <li>Demonstrates no understanding of purpose and audience</li> <li>Lacks a point of view, focus, organizational structure, and transitions that unify important ideas</li> <li>Lacks a central idea but may contain marginally related facts, details, and/or explanations</li> </ul>
<b>Language Conventions</b>	<ul style="list-style-type: none"> <li>Includes a variety of sentence types</li> <li>Contains few, if any errors in the conventions of the English language (grammar, punctuation, capitalization, spelling); these errors do not interfere with the reader's understanding of the writing</li> </ul>	<ul style="list-style-type: none"> <li>Includes a variety of sentence types</li> <li>Contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling); these errors do not interfere with the reader's understanding of the writing</li> </ul>	<ul style="list-style-type: none"> <li>Includes little variety in sentence types</li> <li>Contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling); these errors may interfere with the reader's understanding of the writing</li> </ul>	<ul style="list-style-type: none"> <li>Includes no sentence variety</li> <li>Contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling); these errors interfere with the reader's understanding of the writing</li> </ul>